

Key Objective

Show an interest in counting including objects.

Develop counting skills and find the total

1

Recite numbers

One, two, three, four, five

2

Touch counting



One, two, **three**, four, five

3

Total value

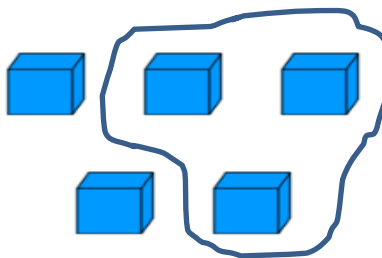
One, two, three, four, five.

I have five.

4

Selecting amounts

Give me three bricks.



One, two, **three**.

Key Vocabulary

One, two, three, four, five, six, seven, eight, nine, ten,

Early Years Skills

Addition

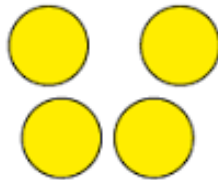
Key Objective

Show an interest in number problems.

Combine 2 sets practically without number sentence

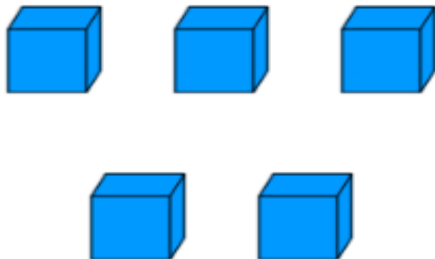
1

Counting one set to find a total



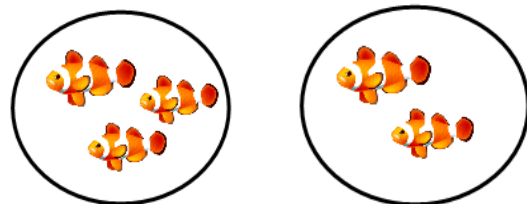
2

Combining using objects



3

Combining using pictures



Key Vocabulary

add, more than, and, make, altogether, count on, total.

Subitising – Fast recall of a number arrangement/Recognising a quantity without counting.

Nursery

Key Objective

Add whole numbers with more than 4 digits, including using the formal written method of columnar addition

Compact column addition

1

Increasingly large numbers

	7	8	9	6	8	4
+		6	5	5	3	9
<hr/>						
	8	5	5	2	2	3
	/	/	/	/	/	

~~/~~
 Cross out once used!

2

Adding decimals with mixed amount of digits

	1	6	3	9	0
+		3	7	2	5
<hr/>					
	2	0	1	1	5
	/	/	/		

Add place holder

~~/~~
 Cross out once used!

Key Vocabulary

add, more, plus, and, make, altogether, total, equal to, equals, the same as, double, most, count on, number line, sums, tens, ones, partition, addition, column, tens boundary, hundreds boundary, increase, carry, expanded, compact, thousands, digits, inverse, decimal place, decimal point, tenths, hundredths, thousandths, integer.

Year 6