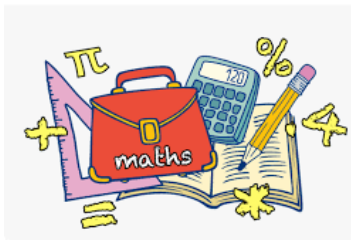


Year 5 Autumn Term

This year we are continuing to teach our broad and balanced curriculum. This allows children to make connections between areas of learning, and consolidate skills. Exploring topics and themes that will engage and inspire children in their learning.

Maths

As mathematicians in Year 5, the children will be focusing on mental maths in our oral mental starters, learning times tables and number bonds. We will also be learning about properties of shapes, measurement and statistics. This year percentages will also be on the maths menu alongside funky fractions and delicious decimals. Children will also consolidate their understanding of written calculations. Don't forget to check out our calculation policy on the school website. Throughout this term, children will focus on place value and the use of the 4 operations. We will then practise applying our knowledge to test style questions – in preparation for Year 6!



English

The children will be learning how to develop their writing skills through narrative, instructions, persuasive and non-chronological reports. Using these genres to explore different audiences, purpose and writing styles. Children will be learning how to develop their use of punctuation. Children will have spellings to learn on a weekly basis from both their class teacher or phonics teacher. Children are also encouraged to read regularly and to explore texts that they enjoy. Reading is imperative and underpins learning- 'The more you read the more you know. The more that you learn the more places you will go'. We encourage children to read at home, this can be commented on in their reading diary (used as a communication tool with the teacher).

History

During our history topic in Autumn 1, we explore the Anglo-Saxons. Vicious or misunderstood? Learning about invaders and settlers, Anglo Saxon life and how this has impacted our life today through-law and justice and place names. We look forward to our visit from Professor McGinity, who brings our learning to life in a thrilling workshop (at school).



Geography

During Autumn 2, children will take a train ride around Europe, exploring the smallest continent in the world. Learning about longitude and latitude, time zones and climate zones. We compare the human and physical features of a range of locations. Researching into exports and imports and how this links our country with others in Europe.



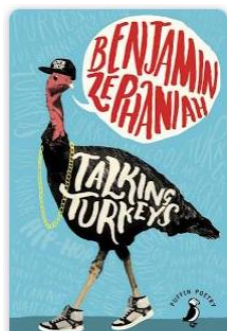
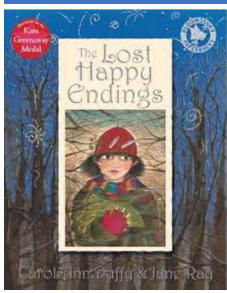
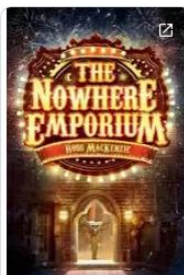
PE

Students will be engaging in dynamic Boot Camp and Circuit training sessions. These activities are designed to build strength, endurance, and overall fitness through a variety of fun and challenging exercises. Boot Camp will focus on high-intensity interval training, while Circuits will incorporate diverse stations targeting different muscle groups and cardiovascular fitness. We look forward to seeing our students develop their physical skills, teamwork, and personal resilience throughout this term.

PSHE

Reading

Books we will be reading this term and excited to explore include:



As well as sharing stories in shared story time and peer recommendations.

Science

Year 5 will continue to develop our science skills and knowledge with a focus on— Materials and Separating Mixtures. These topics allow children to develop their skills working scientifically. Children will gain an understanding of materials, their properties and how these are useful to daily life. Using experiments to explore mixtures will allow children to understand reversible and irreversible changes and the formation of new substances.



This autumn term, our PSHE curriculum will cover important topics aimed at fostering personal development and social awareness. Students will explore "Managing Friendships and Peer Influence," where they'll learn strategies for building positive relationships and making independent choices. In "Physical Contact and Feeling Safe," we'll discuss personal boundaries and how to ensure everyone feels secure. Additionally, "Responding Respectfully to a Wide Range of People; Recognising Prejudice and Discrimination" will teach students the importance of empathy, respect, and standing against unfair treatment. We are committed to equipping our students with the skills to navigate their social world thoughtfully and confidently.

M.F.L.

This autumn term, Year 5 students will begin by learning how to greet people and share personal information in the target language. They will also practice asking and talking about sisters and brothers, enhancing their conversational skills. Additionally, students will learn to describe what people have and do not have using the third person form of "avoir" (to have). Lastly, they will develop their ability to describe what people are like, including using the third person form of "être" (to be), and will also learn how to construct negative sentences. We look forward to a term filled with linguistic growth and cultural exploration.

Religious Education

This autumn term, our Religious Education (RE) classes will delve into two thought-provoking topics. Firstly, we will explore Sikhism with a focus on the question, "How far would a Sikh go for his/her religion?" This will provide students with insights into the commitment and devotion within the Sikh faith. Secondly, we will examine Christianity by addressing the question, "Could Jesus heal people?" This topic will encourage students to reflect on the miracles of Jesus and their significance. Through these discussions, we aim to deepen our students' understanding of different religious beliefs and practices, fostering a spirit of respect and curiosity.