



Tipton Green Junior School Parent View Results and Actions

- This survey was undertaken online during Summer Term 2024
- 87 responses were collected. At the time of the survey there were approximately 354 pupils on roll from Year 3 – Year 6.
- More than 97% of parents agree or strongly agree that:
 - Their child feels safe at school.
- Whilst more than 85% of parents agree or strongly agree that:
 - My child is happy at this school
 - The school deals with any bullying quickly and effectively
 - My child does well at this school
 - There is a good range of subjects available to my child at this school

<i>87 responses</i>	Strongly Agree	Agree	Disagree	Strongly Disagree	Not aware of any bullying
My child is happy at this school	39.08%	50.57%	9.20%	1.15%	-
My child feels safe at this school	47.13%	49.43%	2.30%	1.15%	-
The school makes sure its pupils are well behaved	32.18%	51.72%	14.94%	1.15%	-
The school has dealt with any bullying quickly and effectively	16.09%	33.33%	12.64%	2.30%	35.63%
The school makes me aware of what my child will learn during the year	26.44%	42.53%	24.14%	6.90%	-
When I have raised concerns about the school they have been dealt with properly	29.89%	47.13%	17.24%	5.75%	-
Does your child have Special Educational Needs and/or disabilities (SEND)?	-	11.49%	88.51%	-	-
My child has SEND and the school gives them the support they need to succeed	25.00%	57.14%	3.57%	14.29%	-
The school has high expectations for my child	34.48%	41.38%	18.39%	5.75%	-
My child does well at this school	37.93%	52.87%	8.05%	1.15%	-
The school lets me know how my child is doing	29.89%	48.28%	16.09%	5.75%	-
There is a good range of subjects available to my child at this school	32.18%	57.47%	9.20%	1.15%	-
The school supports my child's wider personal development	28.74%	54.02%	13.79%	3.45%	-

Development points and actions

The school has dealt with any bullying quickly and effectively

Results:

- Agree, strongly agree or not aware of bullying **85.05%**.
- Disagree or strongly disagree **14.9%**.

What do we do currently:

- Consistent school rules in place and displayed across school and in all classrooms.
- Behaviour policy followed by all staff.
- Open door policy to discuss concerns.
- Additional interventions for specific children if required (behaviour chart/ feelings charts/ Emotion and Behaviour Support Plans/ Nurture groups Friendship Groups).
- Behaviour and emotional work 1:1 pupils and small groups.
- Revised PSHEe curriculum adopted and taught.
- Anti-bullying week for focus teaching.
- Teachers discuss behaviour and unkindness regularly as part of class discussions.
- Reflection Room available to all pupils at lunchtimes to allow pupils a quiet space to go to.
- All staff members have received de-escalation training.
- Internet safety day celebrated and marked within school.
- Digital Ambassadors support pupils with online safety advice.

Further actions we can take:

- Further encourage the discussion of any concerns with members of staff/ SLT.
- Share and publicise our approaches more openly with families through newsletters and the website.
- School Councillors to publish information on website about school rules
- What is bullying? info clip on website for parents– School council to produce.
- Communicate response to bullying with families.
- Ensure communication with families is clear and timely

My child has SEND and the school gives them the support they need to succeed

Results:

- Agree and strongly agree **82.14%**.
- Disagree or strongly disagree **17.86%**.

What do we do currently:

- Discussion between SENDCo/teachers and parents prior to adding child to SEND register.
- SENDCo liaises regularly with parents/ carers whilst undertaking a graduated response to pupils needs within school, including a termly meeting offer to discuss pupil progress.
- SENDCo supports parents in SEND meetings with other professionals.
- Families of pupils with Education Health Care Plans have regular discussions with SENDCo regarding pupil's needs.
- Within school, ILSP targets are worked on at least twice weekly in class.
- Staff have regular training to support SEND pupils.
- Teachers have regular updates on specialist/ professional's reports in order to continually develop pupil's provision.
- Positive handling and de-escalation training undertaken by teachers and support staff on a rolling programme.
- Visual timetables used throughout school to support all pupils, including pupils with SEND.
- Regularly purchase equipment to support SEND pupils across school.
- Specialist teachers and trained professionals support school/ pupils when required – Education Psychologist, Autism Outreach support, Speech and Language, Physiotherapists etc.

Further actions we can take:

- SEND information booklet/ leaflet for parents and carers to develop their understanding about the support provided by school and other professionals.
- Termly SEND newsletter to update families of levels of SEND and the support offered alongside a ... You could try... section.
- Have regular SEND update on general newsletter to keep parents informed.

The school makes me aware of what my child will learn during the year

Results:

- Agree and strongly agree **68.97%**.
- Disagree or strongly disagree **31.04%**.

What do we do currently:

- Curriculum overviews are published on the school website
- Teachers discuss pupil progress at parent consultations
- Pupil books are available to look at during parent consultations
- End of Year reports let families know the achievement of pupils in all areas of the curriculum
- Half yearly reports inform parents of pupil achievement

Further actions we can take:

- Termly curriculum overviews will be sent to all families and published on the website.
- Year group pages on the website will publish learning that is taking place
- Platforms such as twitter will be used to publish regular updates on learning in the classroom
- Newsletters will feature a Year Group Focus feature
- Homework will be introduced to inform parents of learning taking place in key areas of the curriculum
- Parent workshops will be offered to share the curriculum and how it is taught in school